



Morris Bye Title I Family Engagement Plan 2022-2023

Morris Bye Tigers

Title I Family Engagement Budget:

According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts. Anoka-Hennepin recommends spending up to 1.3% of their Title I budget on activities that address the MN math and reading state standards at each grade level.

\$2271.34 - \$2846.90

This Family Engagement Plan has been developed jointly and agreed upon with families/caregivers of children participating in Title I program, as evidenced by meeting minutes and the following signatures:

[Signature]

Date 8/29/2022

Signature of Title I School Principal

[Signature]

Date:

8/29/2022

Date Approved by District Admin:

[Signature] 8/29/22

Revision/Re-Approval date by District Admin:

Activity	Which grade/group of students will be invited?	Anticipated Month of Activity	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping families/caregivers? Describe the link to the MN State Standards.	Estimated cost from Title I budget.
Open House 4:15-5:45pm	August 31, 2022		All Teachers and Admin	EL families will be invited to school at 3:30 for information and to meet with interpreters. They will meet in the cafeteria with EL teachers. All families will be invited into the building at 4:15. There will be tables, either inside or outside the building, with staff members providing families with information about Leader In Me (Lindsey Hartman) and community resources and backpacks (School Social Worker). A+ and VSC will also have tables to provide families information and volunteer opportunities. Title I will have a table providing information about our school and Free and Reduced Lunch forms.	Food: N/A Materials: N/A Presenter: N/A Other:

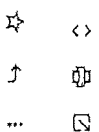
NEW Family Engagement Plan- APPROVAL NEEDED

External To Doc x



Kelly Godwin-Pratt <kelly.godwinpratt@aischools.us>
to Morris, Christa, pattyjacobs ▾

Jun 27, 2022, 8:58 AM



Good morning MBPTO,

The Morris Bye leadership team met earlier this month and adjusted our family events for the year. These events have changed from this spring so we will need your approval on the changes. Here's a quick summary:

- All teachers will be at both events
- The first event is Curriculum Night/Title I Annual Meeting/EL Night and we will be providing pizza for all families
- The second event is I Love Learning Night and we will be providing food and books
- Each event will provide information on math, ELA, and Leader in Me

We're hoping that these changes will draw more families to our school. Please look over the plan and respond to this email with your approval or recommendations.

Morris Bye Title I SW Family Engagement Plan

Thank you,
Kelly Godwin

Kelly Godwin-Pratt
Literacy Specialist, Morris Bye Elementary





Kelly Godwin-Pratt <kelly.godwinpratt@ahschools.us>
to Brenda ▾

Mon, Jun 27, 9:00 AM



Hi Brendal

Will you take a look at this and send me your thoughts?

Thank you so much!

Kelly

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Morris Bye Parent Teacher Organization <morisbypteo@gmail.com>
to Christa, pattyjacobs, Izamirzy84, me ▾

Jun 27, 2022, 3:03 PM



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Kelly,

I have read and approve the Family Engagement Plans.

Thanks,

Christa Fitzpatrick

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Kelly Godwin-Pratt

Thank you so much Christa! Sent from my iPhone On Jun 27, 2022, at 3:03 PM, Morris Bye Parent Teacher Organization <morisbypteo@gmail.com> wrote:

Jun 27, 2022, 3:38 PM



Morris Bye Parent Teacher Organization

Apologies for the lateness. Yes, I approve as well!

Jul 5, 2022, 9:06 AM



Kelly Godwin-Pratt <kelly.godwinpratt@ahschools.us>

Jul 5, 2022, 10:29 AM





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Curriculum Night/Title I Annual Meeting/EL Night K-5 Curriculum Night/Title Compact: 4:15-5:45pm (1.5 hours conf. time) Families: 4:45-5:45pm	September 20th, 2022	All	All Teachers, Admin	<p>Begin the meeting with the Title I Annual Meeting presentation (slide show). Parents will be shown the report card indicator with math and reading standards; the report card indicators will be included in the digital invitation. We will go over the Family Engagement Plan and collect signatures from families.</p> <p>There are 2 different sessions- In each session math and ELA covered. Teachers are responsible for presenting and hosting. Students may also be presenters.</p> <p>- Reading/Writing for half the time and Math for half the time</p> <ul style="list-style-type: none"> Brief overview of the pieces of curriculum- "The Big Rocks" A tip sheet about how to help at home Report card indicators with standards are shared with families in a digital invitation and covered in the presentation <p>- Leader in me overview</p> <p>- Leave time at the end for questions and for transition to the other session</p> <p>- EL families given a choice between the classroom presentation or large group EL presentation (overview of curriculum in the cafeteria, break out session following presentation with interpreters</p> <p>Families will receive A magnet with the 7 habits listed (paid for from the general fund)</p>	<p>Food: \$1,135 CNP Pizza/Water/Chips/Cookies</p> <p>Materials: -A magnet with the 7 habits listed (Not purchased with Title I funds)</p>
I Love Learning Night 4:15-5:45pm; All teachers (1.5 hr. Conf. time) Families: 4:45-5:45pm	February 15th, 2023	All	All Teachers, Specialists, Admin	<p>To ensure all families are informed of the event, Sarah Vana and MacKenna will bring flyers to Bus 500 and Bus 98 housing developments.</p> <p>- Students welcoming at the front of school</p> <ol style="list-style-type: none"> Student Greeters Students directing traffic 5th Graders can make a school map to 	<p>Food: \$700 CNP</p> <ul style="list-style-type: none"> Hot dogs Nachos Juice <p>Materials: \$435.50 for Scholastic Books</p> <ul style="list-style-type: none"> Scholastic books (one



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				<p>use for directions</p> <p>Families will meet in the cafeteria. We will begin the meeting with the Title I updates and progress towards school goals. Families will learn how to choose "Just Right Books" and each student will choose a Title I purchased Scholastic book.</p> <ul style="list-style-type: none"> - Display a student craft/activity above lockers - SEL craft, math craft, reading craft - Students decorate classroom door – make it something they are PROUD of – ownership - Specialists incorporate something <ol style="list-style-type: none"> 1. Suggestions - one specialist could be assigned to a grade level to help with an activity or they could present something specific to the parents - Three Rotations - 1 in each GL room <ol style="list-style-type: none"> 1. STEM Make and Take Activity 2. ELA - students vote on favorite learning activity they do each day and present it to their parents – students take home a Title I purchased Scholastic book <i>ELA Standard- Range of Reading and Level of Text Complexity 10. Read and comprehend complex literary and informational texts independently and proficiently.</i> 3. Math - students vote on favorite math games, students explain directions, play with parents, have copies/sets created to send home 	<p>book per student)</p> <ul style="list-style-type: none"> - Math game per student (leftover games from previous years) - STEM make and take activity per student (purchased using other funds)
Fall Conferences October 4th & 6th, 2022			All Teachers and Admin		<p>Food: N/A</p> <ul style="list-style-type: none"> - Highest attendance



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					class gets a pizza (or something) party (PTO or other sources paid) Materials:
Spring Conferences February 21st & 23rd, 2023			All Teachers and Admin		Food: N/A - Highest attendance class gets a pizza (or something) party (PTO or other sources paid) Materials:
Transportation					
Compact Printing					
Total Amount Budgeted:					

Morris Bye Elementary is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with the community and with families/caregivers, whose support for their children and for the school is critical to their children's success.

Contact Person(s)/Phone number(s)/Email Address(es):

Morris Bye Elementary will provide the following opportunities for families/caregivers to learn about and to be engaged in the Title I Schoolwide program:

- A Title I annual meeting where families can learn about the Schoolwide Program will be held in the Fall.
- A School and District Parent Advisory Committee will meet to involve parents/families in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review and improvement under section 1116.
- Jointly develop/revise with families the Title I Family Engagement Plan and the Family-School Compact, distribute them to families of participating children, and make them available on the school website and/or in the school office.
- The Title I Schoolwide Plan will be available on the school website and in the office and comments can be sent to the principal and/or the Title I director.
- Information about school events and programs will be sent home in a timely manner.



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Morris Bye Elementary will provide the following opportunities to work together to help your child/student achieve:

- Conferences will be held two times a year and report cards will be available three times a year.
- The Family-School Compact will be discussed at conferences and made available in multiple ways.
- A description and explanation of the district's curriculum and assessments and an explanation of how to understand the student report card are available on the Anoka-Hennepin website and will be printed by request.
- Results of the Minnesota Comprehensive Assessment (MCA), Measures of Academic Progress (MAP) Assessments, and other grade-appropriate assessments will be provided at conferences, sent home with report cards, sent through the mail, and/or made available on A-H Connect.
- Families will be given reasonable access to staff via phone, email, and in person.
- Families will be encouraged to volunteer and participate at the school.

Morris Bye Elementary and the district will do the following to support a partnership among the school, families, and the community to improve student academic achievement:

- Provide assistance to the families to understand such topics as the state's academic standards and the student's progress toward meeting them.
- Provide materials and training to help families work with their child(ren) to improve achievement.
- Educate teachers and staff in the value and utility of contributions of families, and how to work with families as equal partners.
- To the extent feasible and appropriate, coordinate and integrate family engagement programs and activities with area early childhood programs and families.
- Pay reasonable and necessary expenses associated with local family engagement activities, including transportation and child care costs, to enable families to participate in school-related meetings and training sessions.

Accessibility

In carrying out the family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of families of children with limited English proficiency, families of children with disabilities, and families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such families can understand.